KAMRUN NAHAR

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OBJECTIVE

Hard working, self-motivated, creative individual, with proficiency in Java, HTML, CSS, Javascript, and a strong willingness to learn new languages/tools, seeking employment as a developer to gain valuable experience. Fluent in Bengali, Hindi and proficient in Urdu.

EDUCATION

BA, Speech Pathology and Audiology, Brooklyn College- Graduated Fall 2013
Overall GPA: 3.6

LaGuardia Community College, TechHire Open Code with Software Guild   06/18-02/19
Full-Stack Java Web Development Certificate

TECHNICAL SKILLS

- Java, Apache Maven, Netbeans IDE, Spring MVC, Spring JDBC, Spring Framework, Spring Core, Spring Boot, Spring Security, Dependency Injection, AOP, REST API Systems, Relational Databases, JDBC Templates
- HTML, CSS, Bootstrap, Javascript, jQuery, AJAX, JSON
- MySQL
- ERD, Wireframe, Data/Class Modeling
- Version control (Git)
- Github, BitBucket, Crucible

WORK EXPERIENCE

Software Guild, Queens, NY
Full-Stack Software Developer   06/18-2/19
- Created full stack web application that tracks Superhero Sightings using Spring framework, MySQL database, and Spring JDBC Templates with security features that allows admins to create, read, update, and delete.
- Based on user requirements, designed ERD diagrams and web page wireframes for best user experience.
- Used Java, jQuery, HTML, and CSS to create a Vending Machine Web Application.
- Built a personal henna page website and restaurant website using HTML, CSS, Javascript, and Bootstrap.
- Using the concept of dependency injection and interfaces, built an application for a flooring company in which users can create, read, update, and delete orders. Included a feature to read from and write to an external file that kept track of product and tax info.
- Utilized BitBucket and Crucible for version control, workflow management, and team communication.

A & J Behavioral Health, New York, NY   06/15-present
Behavioral Therapist
- Implement behavior management techniques in conjunction with individualized plan.
- Assist patients with daily living tasks such as food intake, medication administration, and routine activities such as brushing teeth.
- Collect and analyze data, evaluate the effectiveness of treatment plans and make changes as needed to meet the individual requirements for each patient.
- Create and implement activities that address the patient's physical and psychological needs and encourage patient to participate and work on specific skills targeted based on their treatment plan such as social and communication skills.
- Provide parent training and consultation services for families following the behavior management program.
- Collaborate with team members such as teachers, speech, occupational and physical therapists concerning treatment protocols.

Attentive Behavior Care, Bronx, NY   08/14-present
Behavioral Therapist
- Independently provide 1:1 behavior-based treatment therapy to children with autism ages three and above within their home and school setting.
- Utilize the principles of Applied Behavior Analysis to create custom plans and manage challenging and disruptive behavior by replacing it with appropriate, adaptive, and functional behavior.
- Provide instruction using discrete trial teaching and backward training.
- Implement therapeutic activities that cover areas in motor, speech, physical and behavioral development.

PM Evaluation and Therapy Services, Queens, NY   09/15-8/16
Early Intervention Service Coordinator
- Worked with a multidisciplinary team including the family to manage and organize the evaluation, treatment, ongoing assessment, and all other services necessary for areas of development as well as administrative tasks to meet local, state, and federal requirements.
- Maintained accurate records and files for EIP participants, such as progress notes, updated case history on each case, and consents.

Auditory Oral School of NY/Strivright, Brooklyn, NY   04/14-04/15
Teacher's Assistant
- Assisted teacher in lessons that elicit usage of speech and language, and simulate vocabulary for special needs and hearing impaired children.
- Helped create child-centered learning environment for both typically developing children and children with autism and other developmental delays using applied behavioral analysis and auditory-oral approach for 12 children aged 3-5 enrolled in Committee of Preschool Education classrooms and children under 3 in Early Intervention program.
- Guided individual student with global deficits to manage movement dysfunction, enhance physical and functional abilities, and focus during lessons to acquire academic and appropriate life skills, including eating, toilet training, and other self-help skills.